

# COVID Measures to Inform School Planning

As of October 4, 2020\*

*\*Please note that the science of COVID-19 is evolving rapidly. The information in this PowerPoint reflects current existing models, and will be updated as-needed as guidance develops.*

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PREVENT. PROMOTE. PROTECT.



# Description

- The enclosed measures are offered as a tool to assist school leaders as they consider choices about on-site, hybrid, and remote learning models for their student populations.
- The existing **Ohio Public Health Advisory System** contains valuable community metrics. But 4 of the 7 indicators lag days or weeks behind new infections (increases in outpatient visits, ED visits, hospital admissions, ICU occupancy)
  - School Planning measures focus at the front end to catch increases in infections as they start
- Measures on the next slides are front-end indicators of a rise in new community infections. Schools can use these to assist in real-time decision making about remote, hybrid, and in-person learning.
  - Primary Measures: Assess how many people in the community have COVID & direction of trend
  - Secondary Measures: Community Performance Indicators - how community systems are coping
  - For Both: Proposed Thresholds for interpretation and decision support for in-person / remote / hybrid learning models

## *Primary measures: New Cases*

1. Daily new cases per 100,000 (7-day moving avg)

Demonstrates level of virus in community

2. Trend line of daily new cases per 100,000

Indicates whether cases are increasing or decreasing

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## *Secondary measure: Community Performance Indicators*

Percent of COVID tests that are positive

Demonstrates adequacy of community testing (and prevalence of disease)

*Also consider:* Time from test to result (“turnaround time” – see appendix); Positive test rates in asymptomatic people; Contact tracing success rate

\*Harvard Global Health Institute. *Key Metrics for COVID Suppression*. Retrieved from [https://globalepidemics.org/wp-content/uploads/2020/06/key\\_metrics\\_and\\_indicators\\_v4.pdf](https://globalepidemics.org/wp-content/uploads/2020/06/key_metrics_and_indicators_v4.pdf)

# For all In-Person Learning, at all levels:

## Measure implementation of reliable & bundled protection protocols

- Bundle: Stay Home when Sick, Distancing, Masking, Hand Hygiene, Cleaning
  - Also consider Cohorting, Ventilation
- School measures of daily cases and quarantine
- Important to maintain protocols consistently over time
  - Create systems to track school cases over time
  - Measure implementation of protection protocols
  - If protocols cannot be maintained, consider remote / hybrid models

### Read more:

- Overview of protection strategies: Harvard Global Health Institute. *Risk Reduction Strategies for Reopening Schools*. Retrieved from <https://schools.forhealth.org/risk-reduction-strategies-for-reopening-schools/>
- Meta-analysis of distancing, masks, and eye protection: Chu et al. (2020) Physical distancing, face masks, and eye protection to prevent person-to-person transmission of SARS-CoV-2 and COVID-19: a systematic review and meta-analysis. *The Lancet*, 395 (10242), 1973-1987. Retrieved from [https://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(20\)31142-9/fulltext](https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(20)31142-9/fulltext).

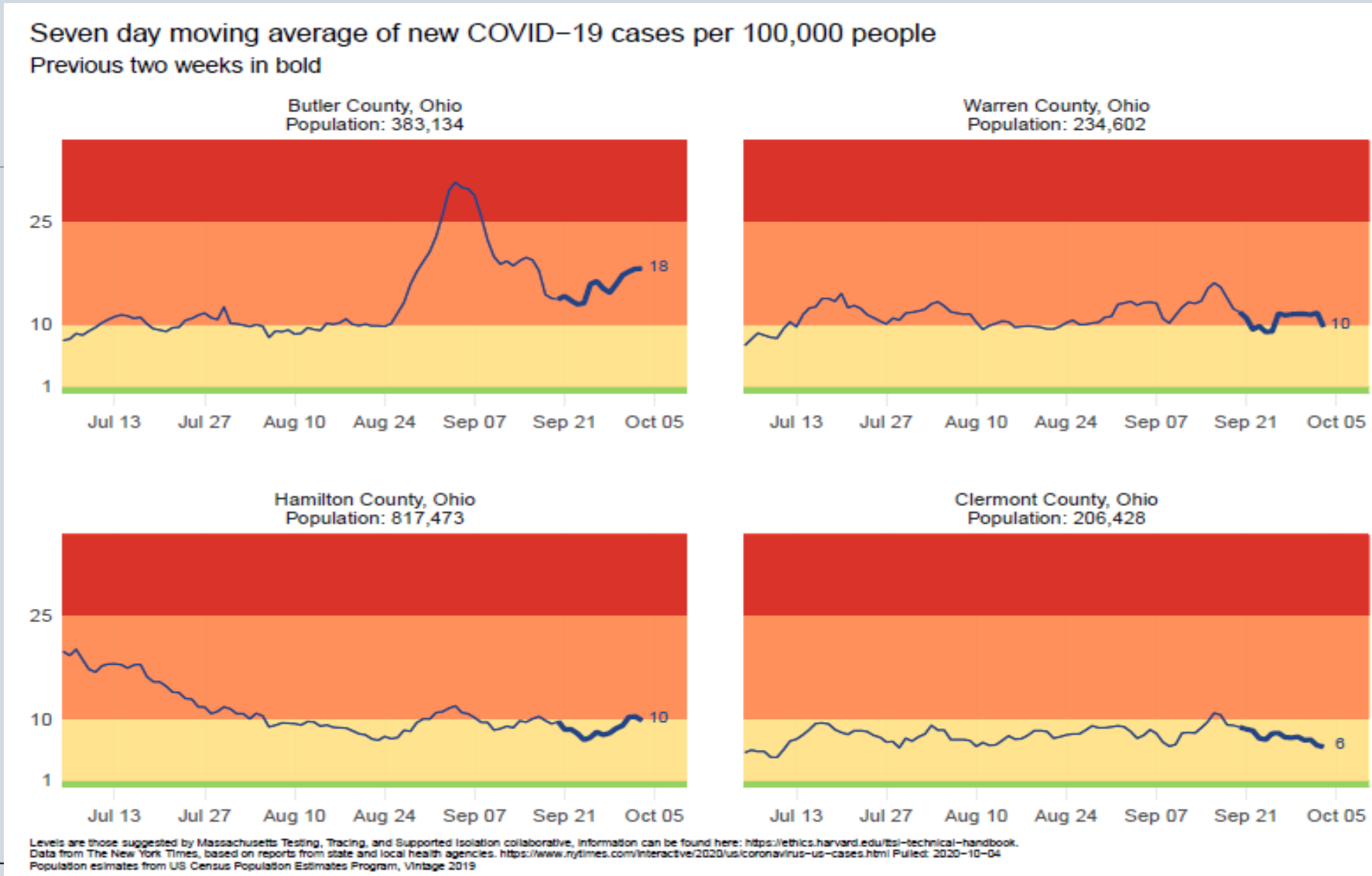
# Primary Measures and Proposed Thresholds

Below is an adaptation of suggested thresholds from Harvard Global Health Institute (*see link below for original recommendations*). Schools should consider student needs and ability to implement protection protocols as they make the decision for their district.

| Category | Daily New Cases per 100,000 | Schools should:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Red      | >25                         | Encourage remote learning for all learners when possible                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Orange   | 10<25                       | Consider remote or hybrid learning unless Community Performance Indicators ( <i>slide 3</i> ) met. If Community Performance Indicators are met, follow guidance in Yellow:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yellow   | 1<10                        | <b>Consider if school protective protocols can be strictly implemented</b> ( <i>see slide 4</i> )<br>→ If no, consider remote or hybrid learning<br>→ If yes, consider return to in-person with possible prioritization & phase-in: <ul style="list-style-type: none"><li>• Priority 1: preK-5, special education through 8<sup>th</sup></li><li>• Priority 2: grades 6-8 and special education for grades 9-12</li><li>• Grades 9-12:<ul style="list-style-type: none"><li>○ Not a priority in Orange – continued remote or hybrid learning</li><li>○ Return in Yellow on hybrid schedule IF distancing can be maintained for all grades, majority of time</li></ul></li></ul> |
| Green    | <1                          | All grades in school with strict protection protocols                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

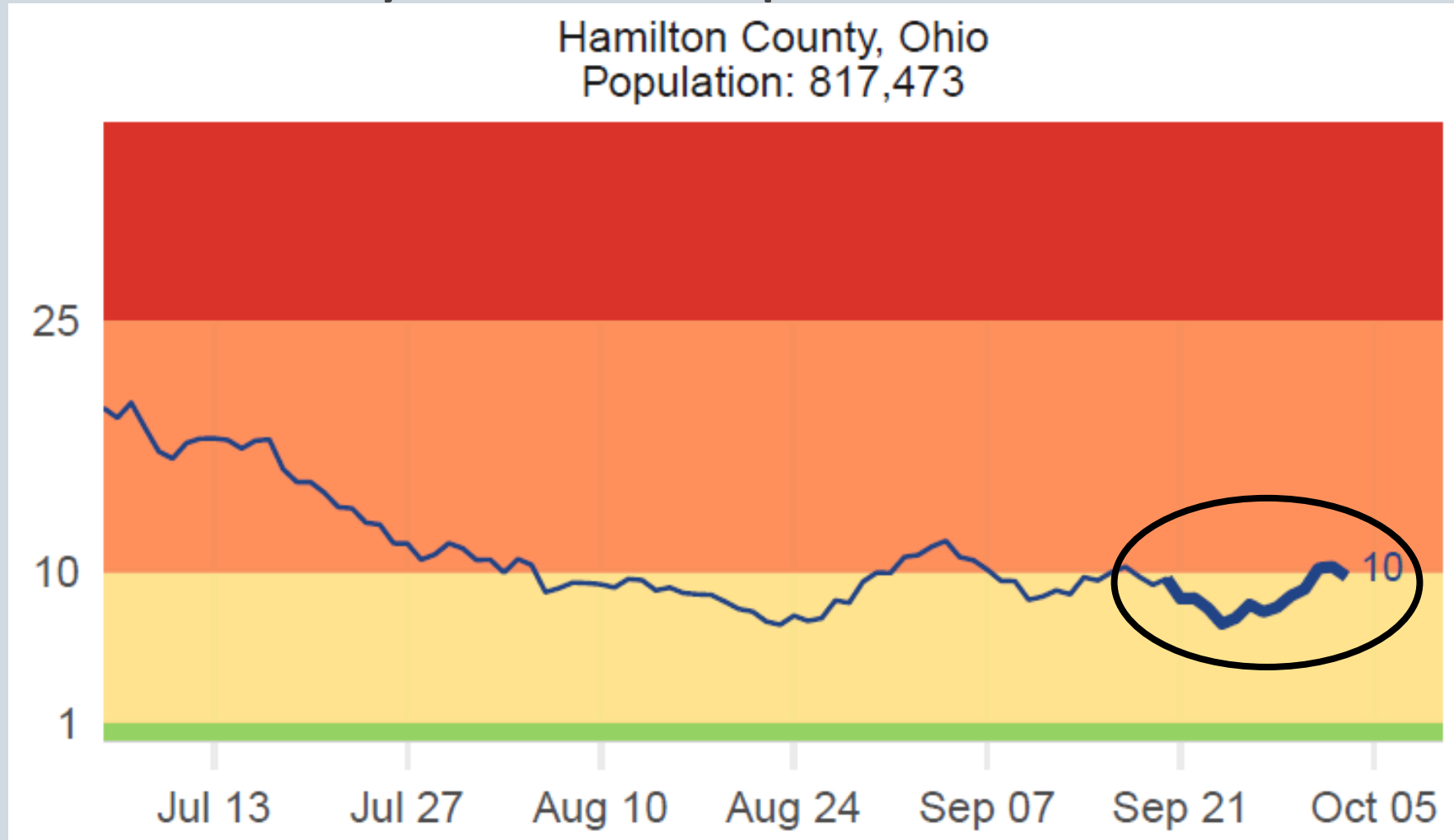
\* Harvard Global Health Institute. *The Path to Zero and Schools: Achieving Pandemic Resilient Teaching and Learning Spaces*. Retrieved from [https://globalepidemics.org/wp-content/uploads/2020/07/pandemic\\_resilient\\_schools\\_briefing\\_72020.pdf](https://globalepidemics.org/wp-content/uploads/2020/07/pandemic_resilient_schools_briefing_72020.pdf).

# Daily new cases per 100,000 (7-day moving avg)



Values when selected other countries opened schools: Denmark = 3.3, Germany = 0.8, Norway = 1.6

# Trend line of daily new cases per 100,000



Previous 2 weeks. CDC positive indicators for continued re-opening:

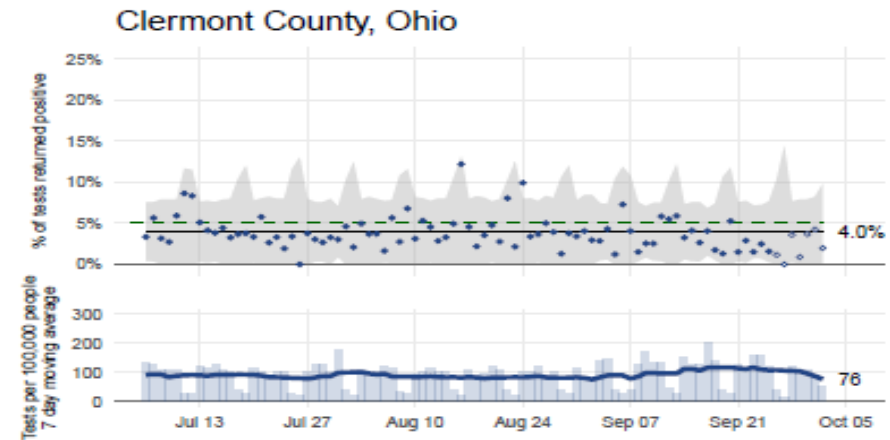
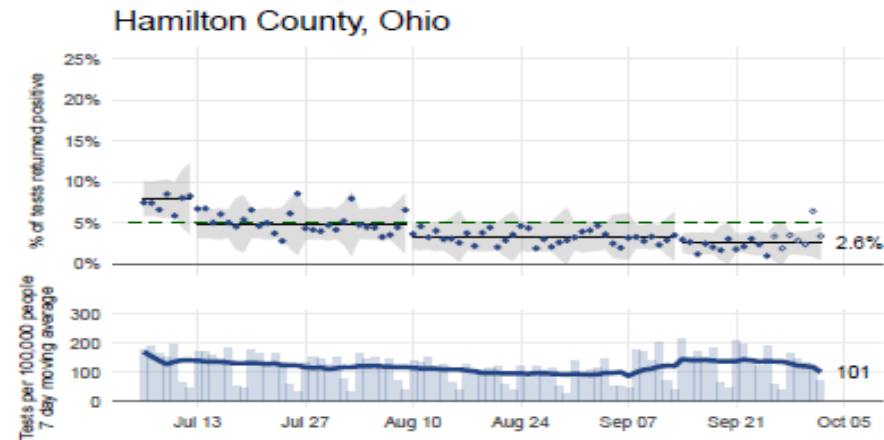
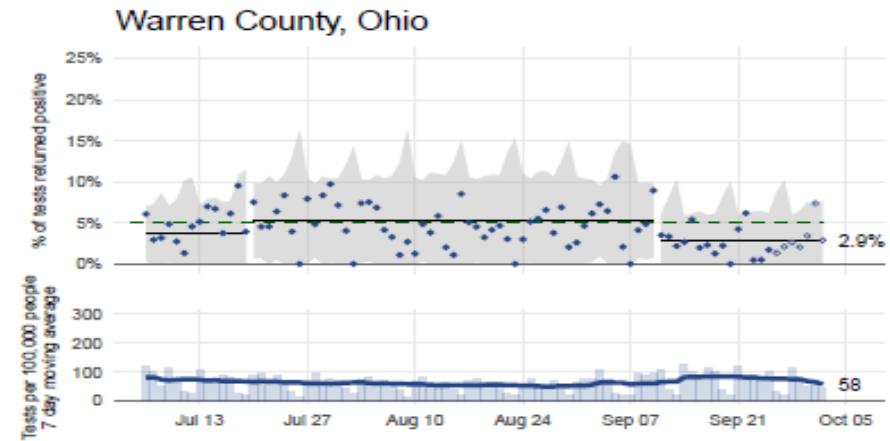
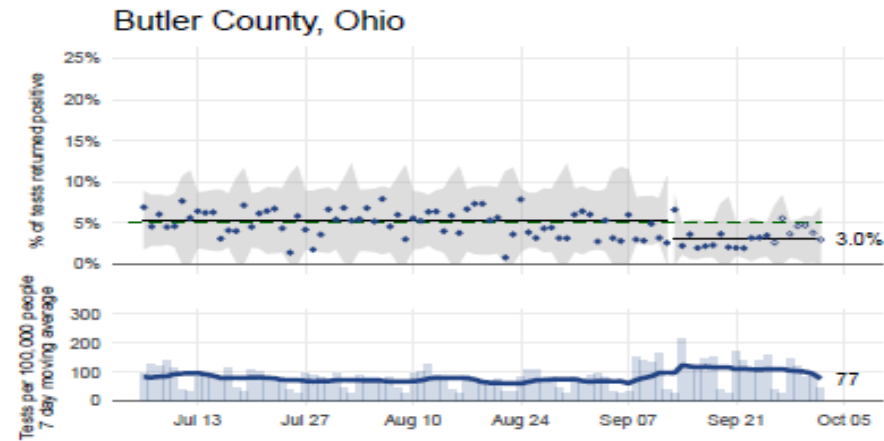
- 14<sup>th</sup> day less than 1<sup>st</sup> day, 9 of past 14 days declined
- REBOUND = 5 consecutive days of increase

# Secondary Measure: Percent of COVID tests that are positive

Goal: < 5% (CDC)\*, <3% (Harvard)\*\*

Positivity rate and tests per 100,000 people by county

Common variation    • % of test returned positive    - - 5% positivity goal    — Centerline



Open circles indicate points highly subject to change. Location is based on address provided to the lab.  
Source: The Health Collaborative data as of 10/04/2020.

\*Redfield, R. Transcript for CDC Telebriefing on New Resources and Tools to Support Opening Schools, July 24, 2020. Retrieved from <https://www.cdc.gov/media/releases/2020/t0724-new-resources-tools-schools.html>.

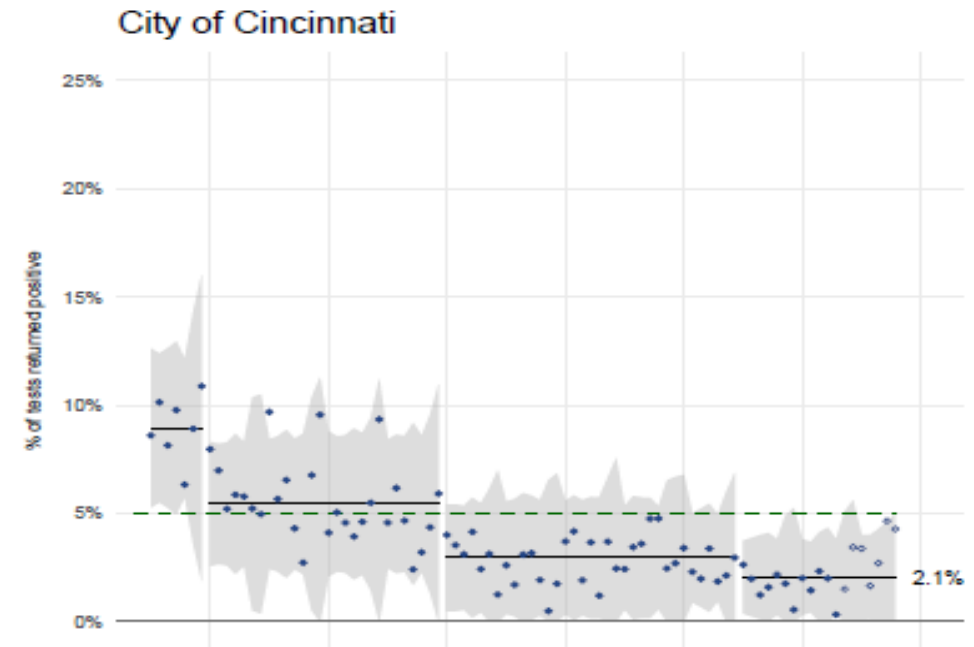
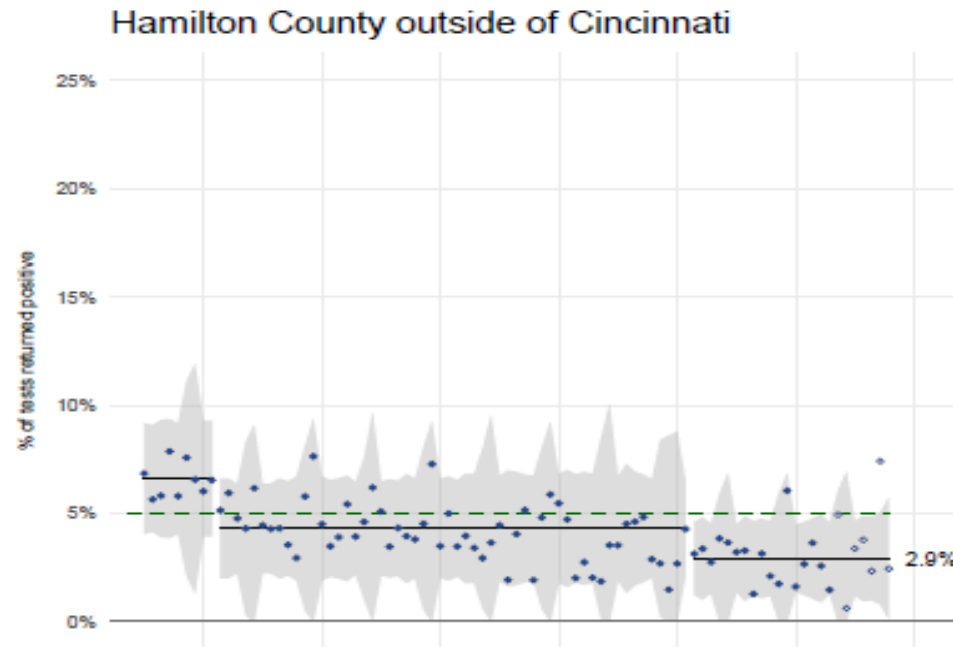
\*\*Harvard Global Health Institute, *Testing Targets*. Retrieved from <https://globalepidemics.org/testing-targets/>.

# Secondary Measure: Percent of COVID tests that are positive

Goal: < 5% (CDC)\*, <3% (Harvard)\*\*

Positivity rate and tests per 100,000 people for Hamilton County and City of Cincinnati

Common variation    • % of test returned positive    - - 5% positivity goal    — Centerline



Open circles indicate points highly subject to change. Location is based on address provided to the lab.

Source: The Health Collaborative data as of 10/4/2020

\*Redfield, R. Transcript for CDC Telebriefing on New Resources and Tools to Support Opening Schools, July 24, 2020. Retrieved from <https://www.cdc.gov/media/releases/2020/t0724-new-resources-tools-schools.html>.

\*\*Harvard Global Health Institute, *Testing Targets*. Retrieved from <https://globalepidemics.org/testing-targets/>.

# References and Data Sources

Harvard Global Health Institute. *The Path to Zero and Schools: Achieving Pandemic Resilient Teaching and Learning Spaces*. Retrieved from [https://globalepidemics.org/wp-content/uploads/2020/07/pandemic\\_resilient\\_schools\\_briefing\\_72020.pdf](https://globalepidemics.org/wp-content/uploads/2020/07/pandemic_resilient_schools_briefing_72020.pdf).

Harvard Global Health Institute. *Risk Reduction Strategies for Reopening Schools*. Retrieved from <https://schools.forhealth.org/risk-reduction-strategies-for-reopening-schools/>

Chu, D.K., Akl, E.A., Duda, S., Solo, K., Yaacoub, S., Schunemann, H.J. (2020) Physical distancing, face masks, and eye protection to prevent person-to-person transmission of SARS-CoV-2 and COVID-19: a systematic review and meta-analysis. *The Lancet*, 395 (10242), 1973-1987. Retrieved from [https://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(20\)31142-9/fulltext](https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(20)31142-9/fulltext).

Redfield, R. (2019, July 24). *Transcript for CDC Telebriefing on New Resources and Tools to Support Opening Schools*. <https://www.cdc.gov/media/releases/2020/t0724-new-resources-tools-schools.html>

## **Data Sources:**

- The Health Collaborative Situational Dashboard: <https://www.cctst.org/covid19>. Includes
  - Daily New Cases per 100,000 people by county, Greater Cincinnati Regional Data
  - Daily COVID Tests that are Positive
- Harvard Global Health Institute, Key Metrics for COVID Suppression: <https://globalepidemics.org/key-metrics-for-covid-suppression/>
  - Daily New Cases per 100,000 people by county, United States
  - Current Test Positive Rate by State, vs target of 3% or lower

# Reviewed By

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