

## Issues

1	Signage in residential zoning districts inappropriate
2	Number of occupants within buildings in residential zoning districts (State/City issue)
3	How to properly "house" the student population?
4	Neighborhood landmarks being demolished for new construction; also large parcels of vacant land/buildings being demolished for new construction
5	Lack of neighborhood schools for attracting longer-term residents
6	Regulation of aesthetics / architecture in the area

## Solutions

1	Eliminate signage altogether in residential zoning districts or regulate it to be more appropriate for residential character
2	Revise the "unrelated" persons language and/or have individual bedroom requirements for number of occupants within buildings in residential zoning districts
3	Concentration in and near the business district; have an Overlay District to concentrate in a certain area and preserve the rest of the neighborhood as single-family; use transit to connect the basin neighborhoods to the University better (and students can then live there as well more efficiently)
4	Proactively designate eligible landmarks as historic rather than be reactive; promote better for more owner-occupancy rather than renter-occupancy
5	Work with CPS/schools to attract new neighborhood schools to area
6	Possibility of an Urban Design Overlay District and/or Architecture Review Board

## Action Items

1	Gather data and demographics in the area (ask Matt B. from CHCURC for what they have)
2	Gather case studies on Overlay Districts used across country in similar situations
3	Gather information on Cincinnati's Urban Design Overlay Districts
4	Gather data from completed historic survey on what are potential districts/landmarks
5	Begin identifying areas for potential Overlay Districts